Child Development I

Unit 2 – Analyzing the Roles and Responsibilities of Parenting

Formative Assessment 1: Teacher Directions for Poster

Teacher Directions

“Balancing Parenting Roles and Career Poster”

Supplies needed for Poster Project: plain typing paper or poster board (1/2 sheets), crayons, markers, color pencils, etc.

1. Give students the directions and rubric for the poster project. *(Formative Assessment I---Student)*

2. Print the stages below, cut them apart, and allow pairs of students to draw one for their poster project. Depending on number of students in class, some stages may need to be used by multiple pairs of students.

3. Read the directions and discuss project expectations found on rubric with students, then students work on project.

-------------------------------------------------------------------------------------------------------------------------------

Stage 1 --- Couple Stage

Stage 2 --- Expanding Stage

Stage 3 --- Developing Stage

Stage 4 --- Launching Stage

Stage 5 --- Middle Years Stage

Stage 6 --- Retirement Stage

Student Name:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** |
| **The Poster Includes the Life Stage Number** | No life stage number on the poster OR the number is sloppy and cannot be read easily. | Life stage number is on the poster, but it is less than average in appearance. | Life stage number is on the poster, but it is average in appearance. | Exceptionally attractive and easy to read. |
| **The Poster Includes the Correct Name of the Life Stage** | No life stage name on the poster OR the name is sloppy and is difficult to read. | Stage name is on the poster, but is average in appearance. | Stage name is on the poster, but is average in appearance. | Exceptionally attractive and easy to read. |
| **Idea 1** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 2** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 3** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 4** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Idea 5** | The example given does not relate to the life stage or is a very poor example. | Below average example of a family in this life stage. | Average example of a family in this life stage. | Great example of a family in this life stage. |
| **Picture: Score x3** | **The picture(s) is very unattractive, not in color and/or it does not support the theme.** | **The picture(s) is below average in attractiveness, not completely in color and/or it is difficult to see the relationship to the theme.** | **The picture(s) is attractive, in color and supports the theme.** | **The picture(s) is extremely attractive, in color and supports the theme.** |
| **Overall attractiveness** | Sloppy poster. | Below Average attractiveness. | Attractive. | Extremely attractive overall. |
| **Class Work time** | The group was off task and did not use the class time wisely. | Group had to be reminded more than 2 times to get to work or to focus on the project | Group had to be reminded 1-2 times to get to work or to focus on the project. OK students. | Group was always on task. Model Students. |
| **Total: \_\_\_\_\_\_\_\_\_\_\_\_/36** | | | | |

Life Stages Poster **Rubric**